**Mclass Written Comprehension Questioning Stems- updated Fall 2015**

**Level F:**

* How did\_\_\_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* Why do you think \_\_\_\_\_\_\_\_? Use details from the pictures or from the story in your answer.
* Read this from the story. “\_\_\_\_\_\_\_\_\_.” Who says this and why? Use parts of the story in your answer.
* How does\_\_\_\_\_\_\_? Use parts of the story in your answer.
* Why did \_\_\_\_\_\_\_\_? Use details from the pictures or from the story in your answer.
* What do you think \_\_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* What might happen if \_\_\_\_\_\_\_\_\_? Use parts of the book in your answer.
* Why do you think \_\_\_\_\_\_\_\_\_? Use parts of the book in your answer.

**Level G:**

* What did \_\_\_\_\_\_\_? Use parts of the story in your answer.
* List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer.
* Turn to page \_\_\_. Read the sentences on this page. How do you think \_\_\_\_\_\_\_ was feeling? Use parts of the story in your answer.
* How \_\_\_\_\_\_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* Who tells this story? How do you know? Use parts of the story in your answer.
* What do \_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* What happened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* Why do \_\_\_\_\_\_\_? Use parts of the story in your answer.
* Tell how \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ are different. Use parts of the book in your answer.
* Describe \_\_\_\_\_\_\_\_\_. Use parts of the book in your answer.

**Level H:**

* Turn to page \_\_\_\_\_\_\_. Read this sentence from the book. “\_\_\_\_\_\_\_\_.” What was \_\_\_\_\_\_\_ feeling when /he said this? Use parts of the story in your answer.
* Tell what happens in the story. Tell what happens in the beginning, middle, and end.
* How did \_\_\_\_\_\_\_\_solve his problem? Use parts of the story in your answer.
* What two things does \_\_\_\_\_\_\_\_do in this story that \_\_\_\_\_\_\_\_\_ cannot do? Use parts of the story in your answer.
* How can you tell that \_\_\_\_\_\_\_\_\_ was not \_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* What lesson does \_\_\_\_\_\_\_\_\_\_\_ learn in the story? Use parts of the story in your answer.
* Write some words from the story that show that \_\_\_\_\_\_\_\_is \_\_\_\_\_\_\_\_. Write some words from the story that show that \_\_\_\_\_\_\_\_is \_\_\_\_\_\_\_\_\_.
* Tell what happens in the story. Tell what happens in the beginning, middle, and end.
* Tell two or more things that happen \_\_\_\_\_\_\_\_. Use parts of the book in your answer.

**Level I:**

* Tell how \_\_\_\_\_\_\_\_\_acts when \_\_\_\_\_\_\_\_\_\_. Use parts of the story in your answer.
* What is \_\_\_\_\_\_\_\_\_’s problem? How is the problem solved? Use parts of the story in your answer.
* Tell about the beginning of the story and the end of the story.
* Why does \_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the end of the story? Use parts of the story in your answer.
* Tell the story in your own words Write about the beginning, the middle, and the end of the story.
* What words from the story show that \_\_\_\_\_\_\_\_\_\_was feeling \_\_\_\_\_\_\_?
* Why did \_\_\_\_\_\_\_\_\_? Use parts of the story in your answer.
* What lesson does this story teach? Use parts of the story in your answer.
* The author says\_\_\_\_\_\_\_\_\_\_. Use parts of the book to tell why \_\_\_\_\_\_\_\_.
* Tell why \_\_\_\_\_\_\_\_ is a good title for this book. Use parts of the book in your answer.

**Level J:**

* What is the problem and the solution in this story? Use parts of the story in your answer.
* Describe how \_\_\_\_\_\_\_feel and why they feel this way. Use parts of the story in your answer.
* What lesson does \_\_\_\_\_\_\_\_ learn in this story? Use parts of the story in your answer.
* How did you find out \_\_\_\_\_\_\_\_\_\_\_? Use details from the pictures or from the story in your answer.
* Tell what happens in this story. Tell about the beginning, the middle, and the end.
* How do \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ feel when \_\_\_\_\_\_\_\_\_? Use details from the pictures and from the story in your answer.
* Look for the heading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. List four facts about \_\_\_\_\_\_\_\_ from this part of the book.
* Why are \_\_\_\_\_\_\_\_\_\_\_? Use parts of the book in your answer.

**Level K:**

* Tell what \_\_\_\_\_\_\_\_\_\_ does and says when \_\_\_\_\_\_\_\_\_\_. Use details from the story in your answer.
* What important lesson can we learn from the characters in the story? Use details from the story in your answer.
* What is the problem and the solution in the story? Use details from the story in your answer.
* How does \_\_\_\_\_\_\_\_\_\_? Use details from the story in your answer.
* Describe what happens in the story. Tell what happens in the beginning, the middle, and the end.
* What two problems do \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ have in the beginning of the story? What are the solutions? Use details from the story in your answer.
* What are two reasons \_\_\_\_\_\_\_\_\_\_\_\_? Use details from the pictures and from the story in your answer.
* The author says \_\_\_\_\_\_\_\_\_\_\_. What is another word to describe \_\_\_\_\_\_\_\_? Use details from the book in your answer.
* Describe how \_\_\_\_\_\_\_\_\_\_. Use details from the book in your answer.

**Level L:**

* Describe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Use details from the story in your answer.
* Explain how \_\_\_\_\_\_\_\_\_ feels at the end of the story. Use details from the story in your answer.
* How did the timeline in this book help you understand the text? Use details from the book in your answer.
* What is another good title for this book? Use details from the book in your answer.
* Explain why \_\_\_\_\_\_\_\_\_\_. Use details from the story in your answer.
* What lesson does this fable teach? Use details from the story in your answer.

**Level M:**

* Explain why the author wrote this book. Use details from the book in your answer.
* Describe two or more effects of \_\_\_\_\_\_\_\_\_\_\_\_. Use details from the book in your answer.
* What happens in the beginning, the middle, and the end? Use details from the story in your answer.
* At first, how does\_\_\_\_\_\_\_\_ feel about \_\_\_\_\_\_\_\_? How does he/she feel about it later? Use details from the story in your answer.

**Level N:**

* How can \_\_\_\_\_\_\_\_ be helpful? Use details from the text to support your answer.
* Why do you think\_\_\_\_\_\_\_\_? Use details from the text to support your answer.
* What does \_\_\_\_\_\_\_\_ do differently? Use details from the text to support your answer.
* What lesson does \_\_\_\_\_\_\_\_\_ learn? Use details from the text to support your answer.

**Level O:**

* Explain why \_\_\_\_\_\_\_is important to the characters. Use details from the text to support your answer.
* Describe how the characters feel when \_\_\_\_\_\_\_\_\_. Use details from the text to support your answer.
* Do you think \_\_\_\_\_\_\_\_\_\_\_\_\_? Use details from the text to support your answer.
* In what ways can\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Use details from the text to support your answer.

**Level P:**

* Read this sentence from the story. “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” Explain the meaning of the phrase “\_\_\_\_\_\_\_\_\_\_” as it is used in this sentence.
* How do \_\_\_\_\_\_\_\_\_\_’s character traits help him \_\_\_\_\_\_\_\_\_\_\_? Use details from the text to support your answer.
* Describe \_\_\_\_\_\_\_\_\_\_\_\_. Use details from the pictures or from the text to support your answer.
* Describe the steps \_\_\_\_\_\_\_\_\_. Use details from the text to support your answer.

**Level Q:**

* Explain what\_\_\_\_\_\_\_\_\_ does when \_\_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* Describe how you know \_\_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* Explain the different ways \_\_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* Write a summary of the text. Include the main idea and three or more details.

**Level R:**

* Describe how \_\_\_\_\_\_\_\_\_’s feelings change throughout the story. Use specific details from the text to support your answer.
* The text says that \_\_\_\_\_\_\_\_\_\_\_. What other words describe \_\_\_\_\_\_\_\_? Use specific details from the text to support your answer.
* The author writes about \_\_\_\_\_\_\_\_\_\_\_\_\_. List three or more \_\_\_\_\_\_\_\_and explain\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* Read this sentence from the book. “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” What two items found in the text do you think might be the most important? Why do you think so? Use specific details from the text to support your answer.

**Level S:**

* Describe how \_\_\_\_\_\_\_ likely feels when \_\_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* How do you think \_\_\_\_\_\_\_\_\_ felt? Use specific details from the text to support your answer.
* Describe the order of events that take place. Use specific details from the text to support your answer.
* Read this sentence from the book. “\_\_\_\_\_\_\_”. List at least two clues from the text that help you know what \_\_\_\_\_\_\_ means.

**Level T:**

* Explain how \_\_\_\_\_\_\_\_\_ felt. How do you know? Use three specific phrases or sentences from the text to show he/she might have felt this way.
* Read this sentence from the story. “\_\_\_\_\_\_\_\_\_\_”. What does the word \_\_\_\_\_\_\_\_ mean in this story? Use specific details from the text to support your answer.
* Read these two accounts from the text. Account 1: \_\_\_\_\_\_\_\_\_\_. Account 2: \_\_\_\_\_\_\_\_\_\_\_. How are their points of view alike or different?
* Read this sentence from the book. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Explain the meaning of \_\_\_\_\_\_\_\_\_. Write the clues you used to figure out the meaning of the word.

**Level U:**

* Explain how the story might be different if \_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* How do \_\_\_\_\_\_\_\_\_’s feelings change over the course of the story? Use specific words and phrases from the text to show how \_\_\_\_\_\_\_\_\_ felt at the beginning of the story and how he felt at the end.
* List at least five ways \_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer.
* The text tells us that \_\_\_\_\_\_\_\_\_\_\_. What clues in the text help you know what \_\_\_\_\_\_\_ means? Use specific details from the text to support your answer.