



HES 3rd Grade Newsletter



Week of January 15, 2018

Mark Your Calendars

- Reading 3D assessments begin 1/5
- Class Picture taken 1/10 you can still order online
- NO SCHOOL 1/15
- 2nd quarter ends 1/19
- NO SCHOOL 1/22
- On campus 2/9/18 field trip \$ and permission form due 1/26
- Math MAP assessment 1/24
- Literacy MAP assessment 1/31

A Note from the Teachers

**Many mid-year assessments will happen throughout January. Students have Edgenuity and Reading A to Z online lessons to help them progress from the math and literacy level they are at. We look forward to sharing your child's math and literacy growth with you in the 2nd quarter report card.

**Yearbook order forms were sent home in the Thursday folder. The yearbooks will be delivered at the end of the year. (Third grade will have a yearbook signing day at the end of the year.)

** You need to hear this information! Detective Lynch and an Agent from Homeland Security Investigations will speak about Digital Citizenship (i.e. Online Predators, Cyberbullying, Privacy and Digital Footprints) with our parents/teachers-adults only on Wednesday, January 17th at 6PM in the HES Cafe.

HOMWORK

- Excel math sheet (except on excel test days)
- Topic 6 Homework Contract due 1/17
- read 30 minutes and record (one night must be Edgenuity)
- study vocabulary list
- 3 word work activities from Word Work menu due on Friday

Vocabulary from City Green Quiz Friday 1-19

demolish-tear down or destroy a building or other structure.

heap-a large pile

rubble-broken pieces of brick, stone or other material from a building that has been destroyed or demolished

proper-correct or right for a particular purpose or occasion

donate-give something to a person or organization that needs help

reuse-use again

The super fun HES PTA Boosterthon is coming soon! Our school kickoff pep rally is scheduled for Tues 1/23. Each day following we will have a 'huddle' after lunch. Join us!

Curriculum Corner

Science- properties of matter

Language Arts/Social Studies- adverbs, comparing and contrasting themes/characters/plots in stories, referring back to the text to answer questions; maps and geography

Math- review and test on area; begin graphing unit

Morning Meeting- understanding Personalized Learning learner profiles and CMS character traits