



HES 3rd Grade Newsletter



Week of October 2, 2017

Mark Your Calendars

- The **Science Fair topic** your child would like to investigate was due Friday, Sept. 29. Please refer to the planner pages for information.
- **Progress Report** slips due Monday!
- **Early release for students** 12 noon Wed. 10/18
- **Boxtops** contest begins today and ends 10/13
- **HES Book Fair** 10/23-10/27
- **HES Fall Festival** 5-7:30 PM 10/27
- **First quarter ends** 10/27
- **HES parent-teacher conferences** 10/30

Notes from the teachers



*Progress report slips were sent on Thursday. Please follow the directions on the slip to view and record your child's grades. (There are not as many grades in the first 4 weeks of school as you will see the rest of the year.)

*The PTA would love for you to 'like' the HES Facebook page.

*Since we are 1:1 with Chromebooks it is helpful for your child to have earbuds or headphones for daily use at school. Please send if possible.

*Trifolds for the Science Fair project are sold in the the school store for \$5. Don't wait till the last minute!

* The weekly reading log is due on Mondays. 5 loggings should be recorded for the previous week.

HOMWORK

- Excel math sheet (except on excel test days)
- math workbook page with problems personalized for your child
 - study vocabulary words
 - read 30 minutes and record
- complete 3 word study homework menu activities by Friday

Vocabulary words

There will be no new vocabulary words the week of 10/2. We will be reviewing previous words in class.

[---www.cms.k12.nc.us](http://www.cms.k12.nc.us)

Here you can access the Student and Parent Portal! Check it out!

---THE PLANNER

Here you can find ...who to email absence excuses to, CMS calendar, science fair information, dress code, volunteering, personal property at school, cafeteria information, tardies, transportation, student fees, early dismissals

Curriculum Corner

Writing- writing 'hooks' in our narrative stories

Language Arts/SS- using singular and plural nouns, stopping and jotting while reading, identifying figurative language in our reading- similes, metaphors, hyperbole, onomatopoeia, referring back to the text to answer questions; understanding the culture in a community

Math- gaining fluency when using these #s as factors...2, 5, 9, 0, 1, 10; understanding that basic x facts can be found by identifying patterns

Morning Meeting- Personalized Learning learner profiles and CMS character traits