



HES 3rd Grade Newsletter



Week of October 9, 2017

Mark Your Calendars

- **Progress Report** slips were due Monday!
- **HES Tech 101** for parents Tues 6-7 pm
- **Early release for students** 12 noon Wed. 10/18
- **Boxtops** contest ends 10/13
- **HES Book Fair** 10/23-10/27
- **HES Fall Festival** 10/27
- **First quarter ends** 10/27
- **HES parent-teacher conferences** 10/30
- **Fall picture makeup day** 11/1

HOMWORK

- Excel math sheet (except on excel test days)
- math workbook page with problems personalized for your child
 - study vocabulary words
 - read 30 minutes and record
- complete 3 word study homework menu activities by Friday

Notes from the teachers



*Progress report slips were sent 9/28. Please follow the directions on the slip to view and record your child's grades. (There are not as many grades in the first 4 weeks of school as you will see the rest of the year.)

*Since we are 1:1 with Chromebooks it is helpful for your child to have earbuds or headphones for use at school. Please send if possible.

*Trifolds for the Science Fair project are sold in the the school store for \$5. Don't wait till the last minute!

*Join us to learn about the technology tools most widely used by students. TECH 101 for parents will be held in the HES media center on Tuesday from 6-7 pm!

Vocabulary from The Man Who Walked Between The Towers

Quiz Friday 10-13

- unfinished** – not finished or not completed
- frantic** – wildly excited with worry or fear
- terrifying** – very frightening
- sway** – move or swing from side to side
- gasp** – breathe in suddenly because you are surprised, in pain, or out of breath
- satisfied** – pleased because you have done something well or something has turned out the way you wanted

CMS Parent -Teacher Conferences

At the end of the first quarter we will hold conferences and look forward to discussing goals for your child! It is important that you are on time for your appointment. Please see the conference information sheet that was sent home in the Thursday folder this week and return it promptly.

Curriculum Corner

Writing- writing detailed narrative stories focusing upon a 'small moment'

Language Arts/SS- using singular and plural possessive nouns, understanding how a character's actions affect a story, stopping and jotting while reading, identifying figurative language in our reading- similes, metaphors, hyperbole, onomatopoeia, referring back to the text to answer questions; understanding the culture in a community

Math- gaining fluency when using these #s as factors...2, 5, 9, 0, 1, 10; understanding that basic x facts can be found by identifying patterns

Morning Meeting- understanding Personalized Learning learner profiles and CMS character traits