



HES 3rd Grade Newsletter



Week of December 4, 2017

Mark Your Calendars

- **HES Holiday Shop** open during lunch, recess, 7:30-8 every day 12/4-12/8
- **Science Fair Project** due 8 AM 12/5
- **Early Release** day 12/6 12 noon
- **Science Fair Project** viewing- gym is open for families to view all projects 12/7 5-7 PM
- **Progress reports** sent home 12/7 please return by Monday
- **3rd grade Winter Party 1:00** 12/19 All parents are invited! Room parents will be in touch soon!

A Note from MUSIC



Dear Third Grade Parents,

Upon our return from winter break on Wednesday, January 3rd all third grade students will begin learning to play the recorder in music class. All students will need to purchase a recorder for their own personal use. Some third grade students have already acquired their instrument. They will use their recorders in music classes beginning this year all the way through 5th grade. In order to make it easier and more convenient to acquire a recorder they will be available on sale at the HES spirit store for \$6. If a student already has a recorder or wishes to purchase one elsewhere that would also be fine. They all seem very excited for the opportunity to learn a new instrument and I am certainly looking forward to their recorder lessons.

Mr. Salvatore

HOMWORK

- Excel math sheet (except on excel test days) and/or math workbook page (with problems personalized for your child)
 - study x facts
- read 30 minutes and record (one night should be Edgenuity)
- 3 word work activities from Word Work menu due on Friday

There will be no vocabulary quiz on 12/8.

Please send in Science Fair Projects by 8 AM on Tuesday 12/5/17.

EARLY RELEASE DAY 12/6

Wednesday 12/6 CMS schools will have an early release day for students. HES students will be dismissed at 12 noon. Third graders will have lunch at 11:00 in the classroom so there is no need to send a snack that day.

Curriculum Corner

Science- understanding force and motion

Language Arts/Social Studies- irregular verbs, character traits, comparing characters over time and digging deep into a character we are reading about, referring back to the text to answer questions; justice, fairness, equality

Math- using a multiplication table, solving multiplication and division word problems, using strategies

Morning Meeting- understanding Personalized Learning learner profiles and CMS character traits