## $\mathscr{H E S}$ 3rd Grade Newsletter

## Week of October $3^{\text {rd }} 2016$

## Mark Your Calendars

- Progress Reports Were Available: Thursday, September $29^{\text {th }}$
- Topic for Science Fair Project was due- Friday, September $30^{\text {th }}$
- Making IT Happen Campaign - Now thru September $30^{\text {th }}$
- Annual Leave Day (no school) - Monday,October $3^{\text {rd }}$
- Early Release Day - 11:45 Wednesday, October $12^{\text {th }}$
- Family Fun Night at Spare Time- Friday October $21^{\text {st }}$
- Book Fair - October $24^{\text {th }}-28^{\text {th }}$
- Fall Festival - 5:00-7:30 on Friday, October $28^{\text {th }}$
- Parent Conferences - Monday, October $31^{\text {st }}$


## This Week in Language Arts

Teachers are still working diligently in the classrooms to balance instruction and testing students for their Guided Reading Levels which should be finished by Wednesday, Oct. 5th! Also on Wednesday, the students will take their MAP Reading test.

We will begin Novel Study groups within each of our literacy classes. Students will be able to name their own reading clubs! We will be working on identifying characteristics of the main character. Students will refer to the text to find character traits that describe their characters. We will be using graphic organizers to help us.

## This Week in Math

We will begin our new Geometry unit on Wednesday. In our Geometry unit we will be describing and categorizing shapes by their attributes (i.e. how many sides they have, what kind of angles, etc ...). Students will be learning what is and is not a polygon. They will be learning the different types of polygons as well as understanding perimeter. Our Geometry Unit will last approximately two weeks.

> Vocabulary Nards
> Below are next week's vocabulary words from Each Kindness. Test is on Friday, October $7^{\text {th }}$
> 1.Brilliant -very bright and radiant, or exceptionally clever or talented
> 2. Settled -resolved or reached an agreement about, or come to rest in a comfortable position
> 3. Laced -entwined or tangled together or fasten or tighten a shoe or garment by tying its laces
> 4. Rippled -its effect gradually spread, causing several other events to happen one after the other or move in a way resembling small waves.
> 5. Remained- left over or stayed
> 6. Set-appeared to move toward and below the earth's horizon, or to put, lay or stand something in a specified place or position

## Homework by subject:

Literacy:

- Read 30 minutes and record on Reading LogAtleast 5 nights each week. This is a formal grade.
- Word Work- 3 menu activities due Friday
- Vocabulary-Study for quiz on Friday

Math:

- Excel sheet and SAB pages as assigned
- See Geometry Contract (Due Oct. 14 ${ }^{\text {th }}$ )


## Helpful Internet Websites

* http://schools.cms.k12.nc.us/reedycreekES/Documents/More\ Comprehension\ Question\ Stems.pdf This is a list of reading levels and questions you can ask your child after their nightly reading to help with comprehension© *http://www.math-play.com/shapes-ieopardy/shapes-ieopardy.html Your child can play this jeopardy game on their own or against a family member - questions are on the different attributes of shapes and asks them to identify shapes shown


## Homework Expectations

Students will be expected to complete homework each night. The suggested time frame for an average student's completion of homework for $3^{r d}$ grade is 45-60 minutes, plus an additional 30 minutes for nightly reading. Please initial your child's agenda each night at the bottom and sign their Reading Log for nightly reading. Thank you!

